

Student Individual Writing Assignment Rubric – Teacher Tool

Please assess the students' writing using the following criteria.

Level of Achievement	General Presentation	Reasoning, Argumentation
Exemplary	<ul style="list-style-type: none"> • Provides a clear and thorough introduction and background • Addresses the ethics and legalities of digital file sharing. • Presents arguments in a logical order • Uses acceptable style and grammar (no errors) 	<ul style="list-style-type: none"> • Demonstrates an accurate and complete understanding of the question • Uses several arguments and backs arguments with examples, data that support the conclusion
Quality	<ul style="list-style-type: none"> • Combination of above traits, but less consistently represented (1-2 errors) • Same as above but less thorough, still accurate 	<ul style="list-style-type: none"> • Uses only one argument and example that supports conclusion
Adequate	<ul style="list-style-type: none"> • Does not address the question explicitly, though does so tangentially • States a somewhat relevant argument • Presents some arguments in a logical order • Uses adequate style and grammar (more than 2 errors) 	<ul style="list-style-type: none"> • Demonstrates minimal understanding of question, still accurate • Uses a small subset of possible ideas for support of the argument.
Needs improvement	<ul style="list-style-type: none"> • Does not address the question • States no relevant arguments • Is not clearly or logically organized • Fails to use acceptable style and grammar 	<ul style="list-style-type: none"> • Does not demonstrate understanding of the question, inaccurate • Does not provide evidence to support response to the question
No Answer (0 pts)		

This rubric will be used to assess the final written individual student essay on file sharing. It will be used by both the instructor and the researcher. It will be provided to the students to use as a guide.

Written Essay Option Rubric – Adapted from Resource (Ebert-May – Michigan State University)

Project Rubric – Teacher, Researcher & Group Presentation/Report Assessment Rubric

Please rate the final problem-based learning group project/presentation on a scale of 1 – 5 with five being highest.	Not App.	Not at All	To a Limited Extent	To a Moderate Extent	To a Great Extent	To a Very Great Extent
Applies instructional theory to the analysis of final project/presentation.	N/A	1	2	3	4	5
Applies knowledge of computer file sharing to the analysis of final project/presentation.	N/A	1	2	3	4	5
Uses rational, objective reasoning to arrive at final decision among alternatives.	N/A	1	2	3	4	5
Substantiates final decision in an objective manner and does not make unsubstantiated claims. If appropriate, discusses failures and possible remedies of chosen solution.	N/A	1	2	3	4	5
Includes citations of at least six information sources in research, one of which is from academic and one government sources.	N/A	1	2	3	4	5
Organizational structure is clear and coherent Grammar and usage are correct	N/A	1	2	3	4	5
Care and creativity make this an interesting and polished final work. The quality of the ideas is reflected in the product.	N/A	1	2	3	4	5
Addresses the ethics and legalities of digital file sharing.	N/A	1	2	3	4	5
Presentation takes all points of view into account.	N/A	1	2	3	4	5

This instrument is to be used by all students, the instructor and the researcher to assess the final group presentation addressing file sharing.